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The Township High School District 211 Board of Education met on Thursday, May 11, 2023, in the auditorium of William Fremd High School. The following is a

The Board of Education recognized students who earned statewide recognition, as well as staff and a volunteer receiving Illinois State Board of Education recognition.

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Presented by Sponsor

- 1st Place, Agricultural Science
  - 1st Place, Agricultural Science
- 2nd Place, Forensics
  - 2nd Place, Forensics
- 2nd Place, Write It Do It; 4th Place, Bridge
- 2nd Place, Write It Do It; 4th Place, Bridge;  
4th Place, Experimental Design
- 2nd Place, Write It CAD It
- 2nd Place, Write It CAD It
- 4th Place, Experimental Design
- 4th Place, Experimental Design

Presented by Sponsor

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- Top Six, Journalism
- Top Six, Journalism
- Top Six, Journalism
- Top Six, Journalism

Presented by Sponsor

2<sup>nd</sup> Place, Sports Writing

5<sup>th</sup> Place, Advertising; 6<sup>th</sup> Place, Editorial

Cartooning

Presented by Sponsor

Trombone  
Flute  
Clarinet  
Flute  
Percussion  
Percussion  
Percussion  
Trumpet  
Trumpet  
Clarinet  
Tenor Saxophone  
Euphonium  
Flute  
Alto Saxophone  
Trombone  
Alto Saxophone  
Clarinet  
Flute  
Horn  
Tenor Saxophone  
Euphonium  
Trumpet  
Trumpet  
Horn  
Bass Clarinet  
Horn  
Alto Saxophone  
Trumpet  
Clarinet  
Horn  
Trumpet

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Presented by Sponsor

Gold, Fashion Construction – Casual Wear  
Gold, Frosted Cake Decorating





for HMO plans and retaining Blue Cross and Blue Shield to provide claims administration services for medical, prescription drugs, dental and utilization review. The Board also approved purchasing 125% aggregate stop-loss insurance and specific stop-loss insurance from Blue Cross and Blue Shield at a level of \$350,000 for PPO plans and \$150,000

The Board approved a one-year agreement with Curriculum Associates, LLC to purchase ELlevation at a cost of \$42,317.50. The cost will be covered under District 211's allocation of Title III funds, as it follows the recommended usage of these funds.

Full information is available [here](#).

Professional learning is a link between design and implementation of educational trends and effective practices that ultimately lead to extraordinary opportunities, innovative teaching and exceptional learning. District 211 staff have the opportunity to participate in professional learning opportunities offered by outside institutions or organizations and by the District through opportunities such as in-district courses. In-district courses are taught by District 211 faculty to only District 211 faculty.

The Board reviewed proposed in-District courses and authorized the Superintendent to offer the professional learning opportunities as presented. More details are [here](#).

The P-20 Learning Renewal Resource Guide, released by the Illinois State Board of Education in March 2021, provides Illinois school districts a framework designed to support students, educators and the community as educators navigate the complexities of COVID-19 trauma. The guide includes twelve priority topic areas, including supporting students' mental wellness through social-emotional learning. Social and emotional learning (SEL) is the process through which children and adults acquire the knowledge, attitudes and skills they need to: recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations constructively.

After a comprehensive research process, the purchase of Panorama Education was initially approved during the June 17, 2021 Board meeting. We have continued to partner with representatives from Panorama throughout the last two years, and they have been a valuable resource in helping to implement the components of the platform.

The Board approved a one-year agreement with Panorama Education at a cost of \$124,500, with the cost covered under District 211's allocation of ESSER III funds..

More details are available [here](#).



The Federal government provides a variety of education grant programs to support eligible school districts across the nation. In the past, the Illinois State Board of Education (ISBE) managed access to these grants for Illinois school districts through separate and distinct application systems. Effective with the 2019-2020 school year, to comply with legislative regulations contained within the Every Student Succeeds Act (ESSA), the ISBE began managing federal grants under one Consolidated District Plan (CDP). Each Illinois school district accessing Federal grant funds must submit a single unified grant application to the ISBE after seeking approval of the CDP by its local school board. District 211 participates in the Title I, Title II, Title III, Title IV and Individuals with Disabilities Education Act (IDEA) Federal grant programs.

The Board approved the 2023-2024 Consolidated District plan to utilize the Federal Title I, Title II, Title III, Title IV and IDEA grants totaling approximately \$3,800,342 as presented and authorize the Superintendent to submit the plan as required.

Full information is available [here](#).

The academic program of District 211 is organized into departments that include each content area. Three times each year, department chairs from each department, along with school principals and the assistant superintendent for curriculum and instruction, meet to focus on the content of the curriculum and instructional methods.

This year, the spring Curriculum Committee meetings focused on many modifications to course critical learning standards as well as subsequent updates to district-benchmark assessments. District 211 faculty have worked diligently throughout the year to ensure that instructional activities are connected to critical learning standards, and that we continue to focus on career readiness through strong connections to changes in industry while maintaining the rigor to ensure college readiness for all students.

The Board reviewed and approved the spring curriculum committee report and recommendations as presented. Read the complete report [here](#).

Each summer, teachers gather from all schools to work as District- or school-based teams to develop curriculum, enhance instructional choices and assessments and develop new coursework. The summer is a valuable time as it allows teachers longer periods of time to gather across schools without missing classes. Summer curriculum projects are proposed by groups of teachers, reviewed by all pertinent department chairs and then recommended by the assistant superintendent for curriculum and



District in a real-time framework. Officers managing this facility can convey immediate and actionable information to responding units in case of